

KATHARINE C. WULFF

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EDUCATION:

- 9/04-6/09 **Stanford University**, Stanford, CA
- Bachelor of Arts in Philosophy, minor in Human Biology, GPA 3.74
 - Cap and Gown Women's Honors Society
 - Judicial Affairs Committee Panelist
 - Haas Center for Public Service Advisory Board Member
- 9/06-12/06 **University of Virginia**, Semester at Sea Study Abroad Program, GPA 3.9
- Practical and academic study in Japan, China, Vietnam, Burma, India, Egypt, Turkey, Croatia, and Spain.

WORK and RESEARCH EXPERIENCE:

- 9/10- present **Fellow**, *Department of Bioethics, National Institutes of Health*, Bethesda, MD
- Current research focused on the impact of comparative effectiveness research in the US healthcare system, and on the ethics of Phase 1 trials in developing countries
 - Coursework on bioethics and human subjects research; observation of Institutional Review Boards; clinical experience including internal medicine rounds at the Navy hospital and rounds in the Undiagnosed Diseases Program at the NIH Clinical Center; and service on the NIH Clinical Center ethics consultation service
 - Conferences and Presentations
 - American Society for Bioethics and Humanities, October 2010
 - Paper presentation: Ethics and Policy in the Use of Negative Findings
 - Moderator: The \$1,000 Genome: Ethical Implications of Whole Exome and Whole Genome Sequencing
 - NIH Post-Baccalaureate Poster Day May 2010 : "When 'Negative' RCTs Challenge a Popular Procedure"
 - Post-Baccalaureate Committee Member and founder of *PCR Community Service* club for "post-bacs", launched President's Volunteer Service Award 2010-2011 Campaign
- 6/08-8/08 **Fellow**, *Flora Family Foundation*, Menlo Park, CA
- Articulated a conceptual framework and laid the groundwork for 2008 health grants, "Effective Health-Care Delivery in Rural Areas"
 - Initiated and managed first open proposal system in foundation's history for Tanzania grants focused on health, education, and economic interventions for HIV positive mothers
- 9/08-8/09 **Research Assistant/ Collaborator**, *Stanford Center for Biomedical Ethics*, Stanford, CA
- Conducted research with Katrina Karkazis, PhD, MPH on shared-decision making models in the context of disorders of sex development
- 8/07-9/07 **Philanthropy Intern**, *Tewa*, Kathmandu, Nepal
- Wrote publications and international grants for Nepali grassroots organization emphasizing women's health and financial rights ; Organized Founders Celebration online auction
 - Taught English classes and facilitated discussions with both proficient and beginning speakers

LEADERSHIP EXPERIENCE:

- 9/08- 6/09 **Resident Assistant**, *Residential Education, Stanford University*, Stanford, CA
- Led a team of nine staff and of fifty-three residents in Columbae, a consensus driven, student-operated house
 - Facilitated community-building aligned with the house theme of "social change through non-violent action"
 - Acted as a primary residential contact for personal health, safety, or academic issues
- 1/08-4/08 **Teaching Assistant**, "Foundations of Bioethics", *Department of Human Biology*, Stanford University, CA
Professor: Dr. David Magnus
- Facilitated learning for a class of sixty bioethics students by answering questions, creating exams, grading papers, and organizing course material

ADDITIONAL INFORMATION:

- Certified HIV tester and counselor for The Women's Collective and MetroTeen Aids, Washington DC
- Refugee Assistance Program Volunteer, mentor to an Eritrean family
- Photo-essay, "Burma", published in *Six Degrees: Stanford Journal of Human Rights*
- 3 year professional contemporary ballet career with the San Francisco Conservatory of Dance
- *Computer skills*: Excel, PowerPoint, Word, Photoshop, iMovie, Acrobat
- *Language skills*: Basic comprehension and conversation ability in French and Spanish